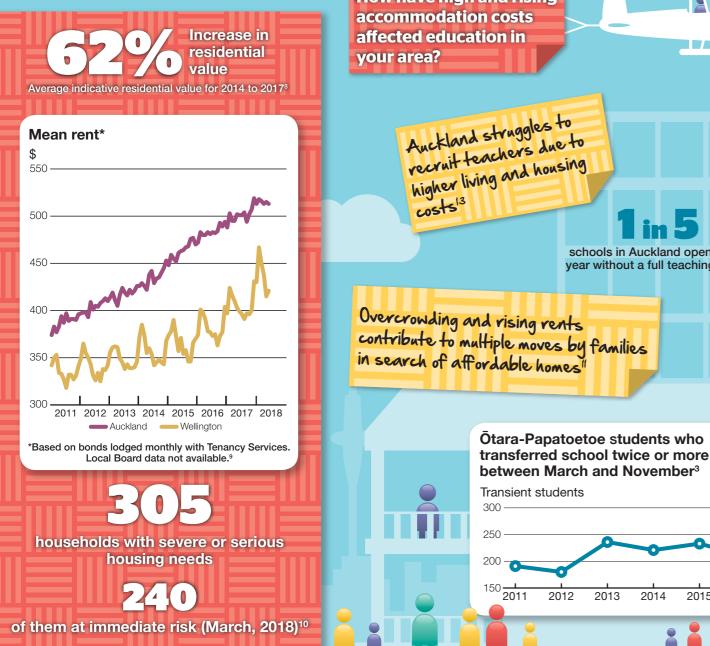
# HOUSING





Top 5 qualifications in demand in Ōtara-Papatoetoe by employers (2017)<sup>6</sup>

- 1 Health: Degree (L7+)
- 2 Management and Commerce: Cert (L1-3)
- 3 Management and Commerce: Degree (L7+)
- 4 Engineering and Related Tech: Cert (L1-3)
- 5 Society and Culture: Degree (L7+)

to 10,3% of the labour force unemployed in

Ōtara-Papatoetoe (December, 2017)7 (Auckland: 4.6%)

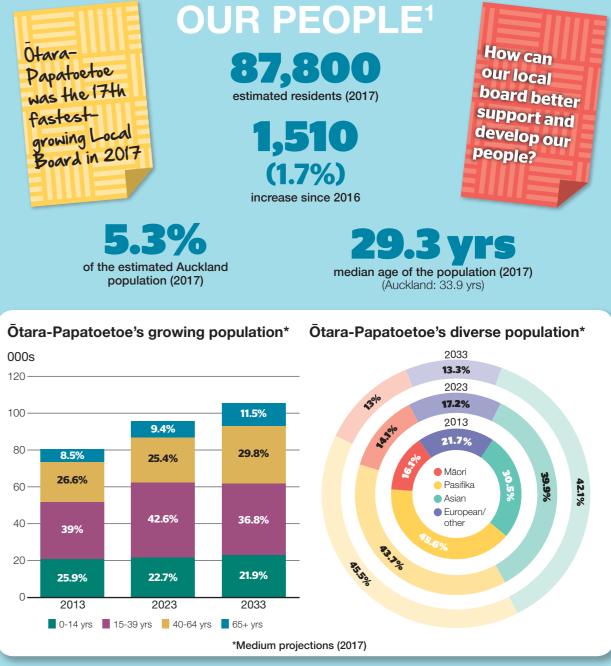
How have high and rising accommodation costs affected education in



schools in Auckland opened the

vear without a full teaching staff12





SHARE OF AUCKLAND'S ETHNIC POPULATIO 5.7% 14.2% 6.2% 1.4% of Māori of Pasifika of Asian of Euro/Other LIVING IN OTARA-PAPATOETOE

**Ōtara-Papatoetoe youths not** in employment, education or training (September, 2017)7





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2015

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210

2016

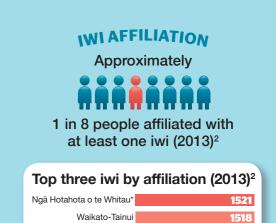
- 7 Data from Household Labour Force Survey (2017-2018), obtained via personal correspondence from RIMU, Auckland Council.
- 8 General property revaluation, Auckland Council (2017). 9 Mean rent gathered from bonds lodged with Tenancy Services. Ministry of Business, Innovation & Employment
- (June, 2018), 10 Housing Register. (March, 2018)
- 11 Schools lose half their students as poverty forces families to move (29 May 2016). Stuff.
- 12 Education crisis: School's in, but where are teachers? 1 in 5 Auckland schools short of staff (Jan 27 2018), New Zealand Herald

13 Auckland faces a shortage of teachers, nurses and police officers (20 July 2016). New Zealand Herald.



www.cometauckland.org.nz





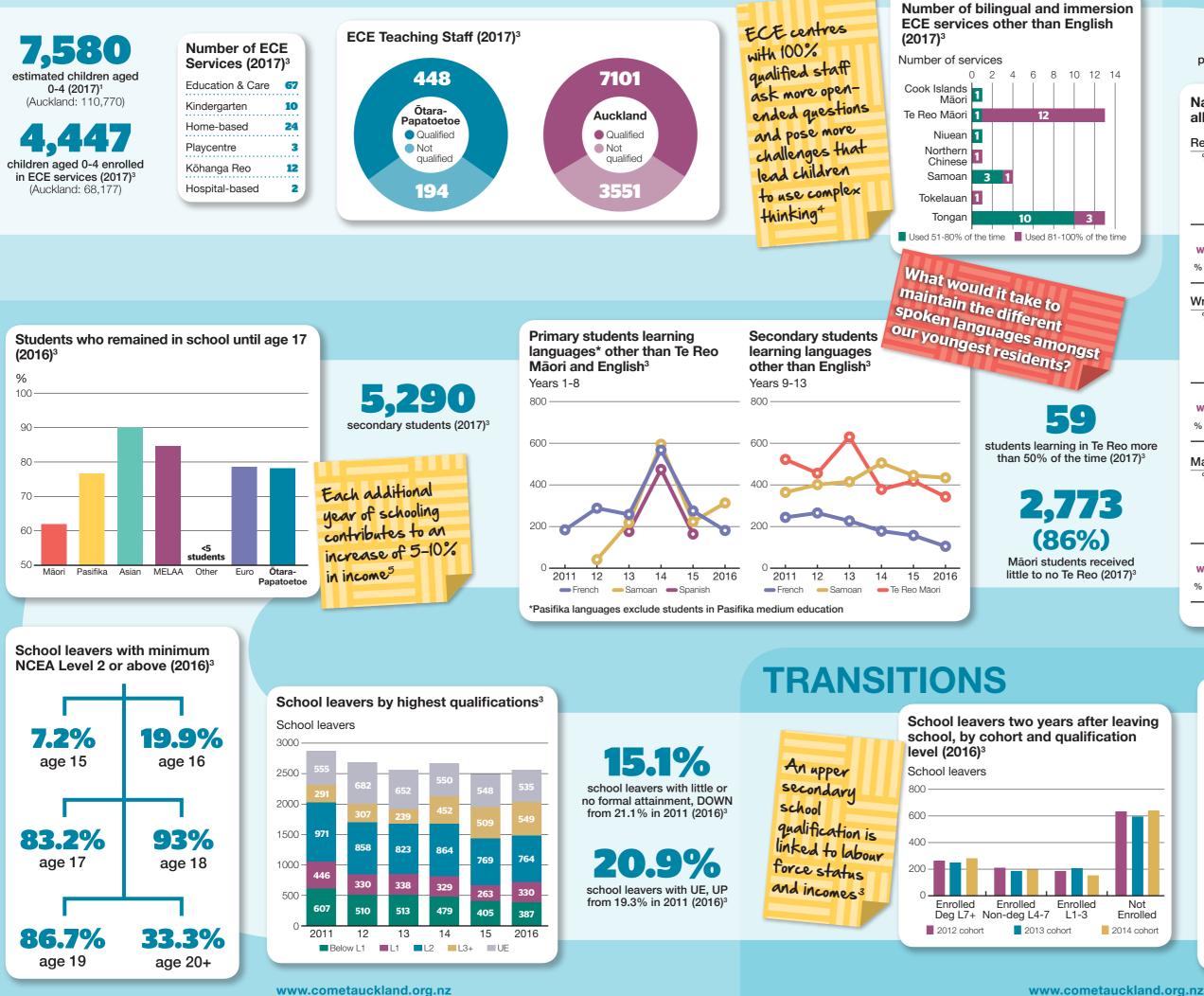


Waikato-Tainui Te Hiku

\* Did not know or specify an iwi

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# **EARLY LEARNING**



# **IN SCHOOL**



primary and intermediate school students (2017)<sup>3</sup>

## National Standard achievement across all primary schooling years (2016)<sup>3</sup>

% meeting standard		
	21.8%	29.3%
ABOVE	41.9%	44.7%
AT	41.9%	44.770
BELOW	21.4%	17%
WELL BELOW	14.8%	9%
% not meeting standard		
	Boys	Girls
Writing % meeting		
standard		
	8.4%	17%
ABOVE	46.2%	54.2%
AT	-0.270	
BELOW	30.9%	21.4%
WELL BELOW		7.4%
% not meeting standard	14.5%	
	Boys	Girls
Maths % meeting		
standard		
	16.5%	16.1%
ABOVE	47.4%	51.7%
AT	47.470	
BELOW	25.1%	23.8%
WELL BELOW	11.1%	8.4%
% not meeting standard	11.170	
	Boys	Girls



