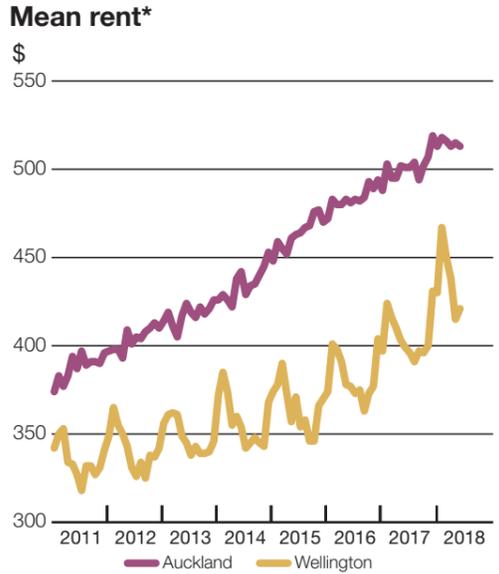


# HOUSING

**49%** Increase in residential value

Average indicative residential value for 2014 to 2017<sup>8</sup>



\*Based on bonds lodged monthly with Tenancy Services. Local Board data not available.<sup>9</sup>

**200**

households with severe or serious housing needs

**148**

of them at immediate risk (March, 2018)<sup>10</sup>

How have high and rising accommodation costs affected education in your area?



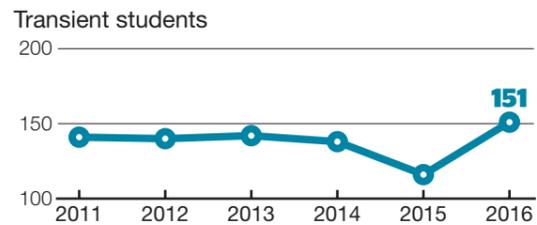
Auckland struggles to recruit teachers due to higher living and housing costs<sup>13</sup>

**1 in 5**

schools in Auckland opened the year without a full teaching staff<sup>12</sup>

Overcrowding and rising rents contribute to multiple moves by families in search of affordable homes<sup>11</sup>

Maungakiekie-Tāmaki students who transferred school twice or more between March and November<sup>3</sup>



# SKILLS AND WORK

Top 5 qualifications in demand in Maungakiekie-Tāmaki by employers (2017)<sup>6</sup>

- 1 Management and Commerce: **Cert (L1-3)**
- 2 Engineering and Related Tech: **Cert (L1-3)**
- 3 Management and Commerce: **Degree (L7+)**
- 4 Engineering and Related Tech: **Cert (L4)**
- 5 Society and Culture: **Cert (L1-3)**

**3.5 to 8%**

of the labour force unemployed in Maungakiekie-Tāmaki (December, 2017)<sup>7</sup> (Auckland: 4.6%)

Maungakiekie-Tāmaki youths not in employment, education or training (September, 2017)<sup>7</sup>

**1,400** **14.6%**  
number rate

**5.6%**

of Auckland's NEETs live in Maungakiekie-Tāmaki (September, 2017)<sup>7</sup>

## References

- 1 Statistics New Zealand.
- 2 2013 Census. Statistics New Zealand.
- 3 Education Counts. Ministry of Education.
- 4 Early Childhood Teachers' Work in Education and Care Centres: Profiles, patterns and purposes (2012). NZ Childcare Association. Wellington, New Zealand.
- 5 Norton, P., Sanderson, K., Booth, T., & Stroombergen, A. (2000). A literature review of the effect of school resourcing on educational outcomes. Report to the Ministry of Education. Wellington, Ministry of Education.
- 6 Maungakiekie-Tāmaki Economic Profile. Auckland Council (2017).
- 7 Data from Household Labour Force Survey (2017-2018), obtained via personal correspondence from RIMU, Auckland Council.
- 8 General property revaluation. Auckland Council (2017).
- 9 Mean rent gathered from bonds lodged with Tenancy Services. Ministry of Business, Innovation & Employment (June, 2018).
- 10 Housing Register. (March, 2018)
- 11 Schools lose half their students as poverty forces families to move (29 May 2016). Stuff.
- 12 Education crisis: School's in, but where are teachers? 1 in 5 Auckland schools short of staff (Jan 27 2018). New Zealand Herald.
- 13 Auckland faces a shortage of teachers, nurses and police officers (20 July 2016). New Zealand Herald.



# MAUNGAKIEKIE-TĀMAKI

A SNAPSHOT OF EDUCATION, LEARNING AND SKILLS 2018

## OUR PEOPLE<sup>1</sup>

**79,700**  
estimated residents (2017)

**1,420**  
**(1.8%)**  
increase since 2016

How can our local board better support and develop our people?

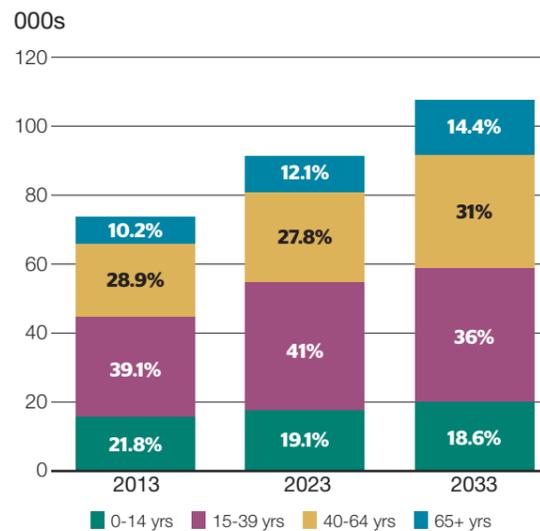
**4.8%**

of the estimated Auckland population (2017)

**33.1 yrs**

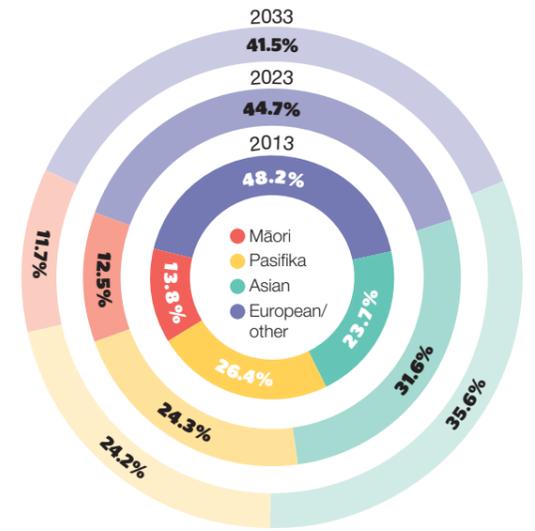
median age of the population (2017)  
(Auckland: 33.9 yrs)

Maungakiekie-Tāmaki's growing population\*

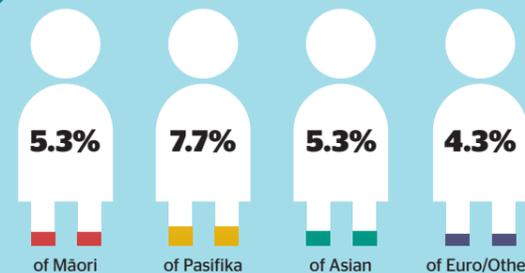


\*Medium projections (2017)

Maungakiekie-Tāmaki's diverse population\*



SHARE OF AUCKLAND'S ETHNIC POPULATION IN 2033



LIVING IN MAUNGAKIEKIE-TĀMAKI

## IWI AFFILIATION

Approximately



1 in 9 people affiliated with at least one iwi (2013)<sup>2</sup>

Top three iwi by affiliation (2013)<sup>2</sup>



\* Did not know or specify an iwi

# EARLY LEARNING

**6,550**

estimated children aged 0-4 (2017)<sup>1</sup>  
(Auckland: 110,770)

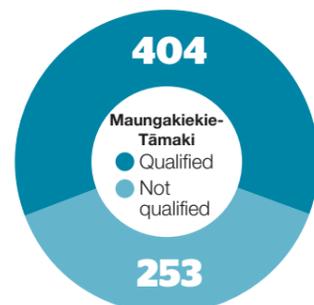
**4,230**

children aged 0-4 enrolled in ECE services (2017)<sup>3</sup>  
(Auckland: 68,177)

## Number of ECE Services (2017)<sup>3</sup>

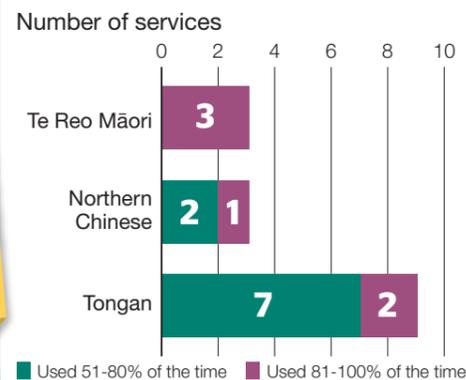
|                         |    |
|-------------------------|----|
| Education & Care        | 58 |
| Kindergarten            | 5  |
| Home-based              | 17 |
| Playcentre              | 3  |
| Kōhanga Reo             | 3  |
| Casual Education & Care | 1  |

## ECE Teaching Staff (2017)<sup>3</sup>



*ECE centres with 100% qualified staff ask more open-ended questions and pose more challenges that lead children to use complex thinking<sup>4</sup>*

## Number of bilingual and immersion ECE services other than English (2017)<sup>3</sup>

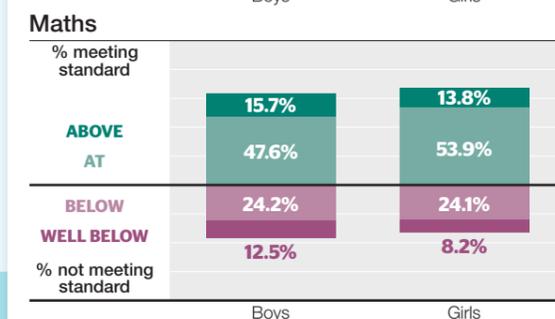
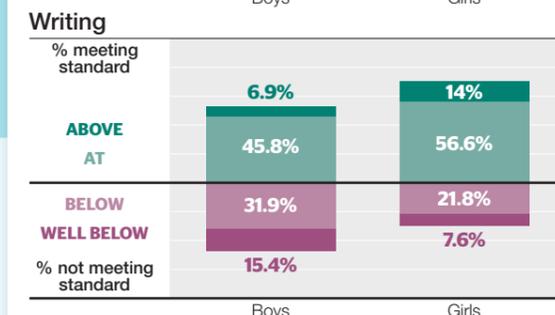
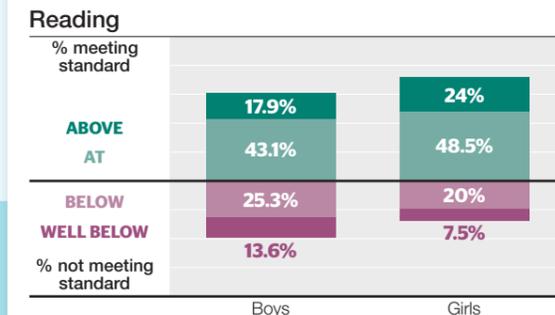


# IN SCHOOL

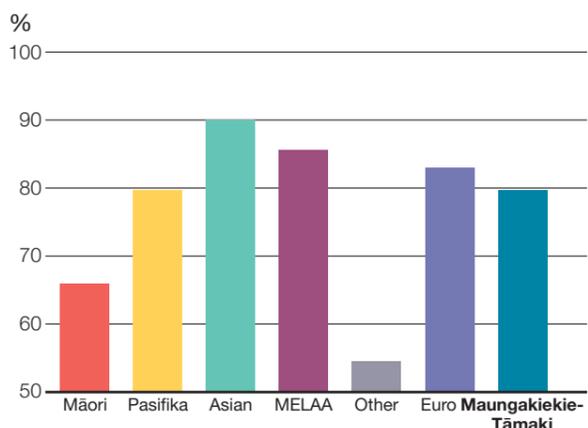
**6,591**

primary and intermediate school students (2017)<sup>3</sup>

## National Standard achievement across all primary schooling years (2016)<sup>3</sup>



## Students who remained in school until age 17 (2016)<sup>3</sup>

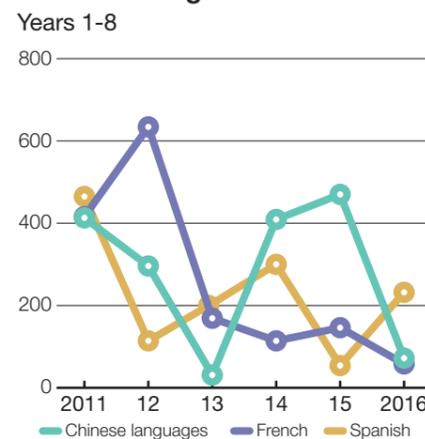


**2,902**

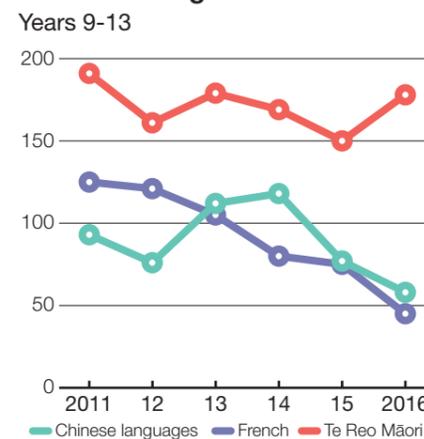
secondary students (2017)<sup>3</sup>

*Each additional year of schooling contributes to an increase of 5-10% in income<sup>5</sup>*

## Primary students learning languages\* other than Te Reo Māori and English<sup>3</sup>



## Secondary students learning languages other than English<sup>3</sup>



\*Pasifika languages exclude students in Pasifika medium education

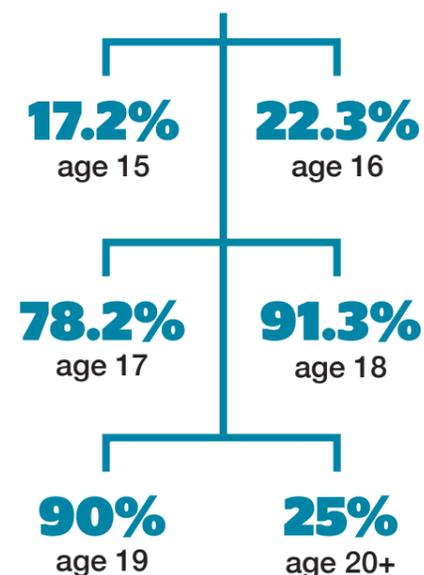
*What would it take to maintain the different spoken languages amongst our youngest residents?*

**180**  
students learning in Te Reo more than 50% of the time (2017)<sup>3</sup>

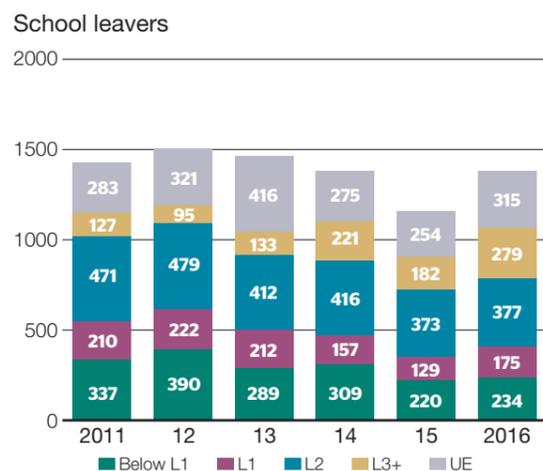
**1,765 (83%)**

Māori students received little to no Te Reo (2017)<sup>3</sup>

## School leavers with minimum NCEA Level 2 or above (2016)<sup>3</sup>



## School leavers by highest qualifications<sup>3</sup>



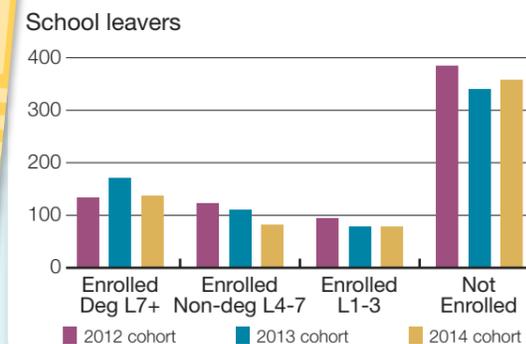
**17%**  
school leavers with little or no formal attainment, DOWN from 23.6% in 2011 (2016)<sup>3</sup>

**22.8%**  
school leavers with UE, UP from 19.8% in 2011 (2016)<sup>3</sup>

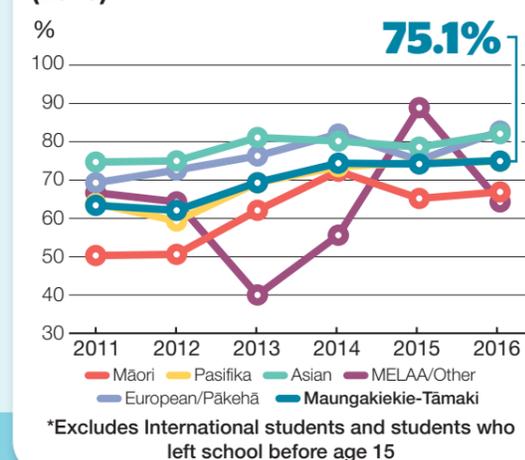
# TRANSITIONS

*An upper secondary school qualification is linked to labour force status and incomes<sup>3</sup>*

## School leavers two years after leaving school, by cohort and qualification level (2016)<sup>3</sup>



## 18-year-olds\* with minimum Level 2 NCEA qualifications or equivalent (2016)<sup>3</sup>



\*Excludes International students and students who left school before age 15