### Tāmaki Makaurau Student voice (2020-2021)<sup>7</sup>

Students in Tāmaki Makaurau enjoy using their home language at school Secondary school Māori and Pasifika students valued teachers who related to and support them

Students learn better when their culture is valued and brought into the classroom

Are we listening to our students?

"Sometimes I get to speak Samoan to last vear's teacher... makes me feel comfortable and easy to think about it" (11- vear-old)

"I really like using Tongan [at school] because it makes us feel confident about our language and not too shy to talk about it"

(9- year-old)

"I knew that he wanted me to do well in his class and that showed me he cared and he really tried to connect with me as a

**student"** (Year 13)

"...he gets to know his students as people, not just students. He gets to know their personal life, their interests, and hobbies, and what they do outside of school, not just how they learn in class"

(Year 13)

"If you can make your students feel like they have a sense of belonging, and you can connect with their culture - that will go a long way"

(Māori & Samoan school-leaver)

"...she's really interested in Te Ao Māori and it's good to hear things about Te Ao Māori from a Pākehā perspective... she's on my back always wanting me to do my best and she knows my best..." (Year 13)

#### References

- 1 Statistics New Zealand (2022)
- 2 Census (2018). Statistics New Zealand (2022)
- **3** COMET Te Wero Campaign (2020)
- 4 UNICEF Office of Research (2018). 'An Unfair Start: Inequality in Children's Education in Rich Countries', Innocenti Report Card 15, UNICEF Office of Research - Innocenti, Florence.
- **5** Education Counts. Ministry of Education (2022)

- **6** Te Whāriki Online retrieved from https://tewhariki.tki.org.nz/
- **7** Te Hononga Akoranga Student Voice Campaign (2020-2021)
- 8 Infometrics (2022)
- 9 Inclusion and Education: All means all, UNESCO (2020)
- 10 General Social Survey (2021). Statistics New Zealand

Background provided by the students of Wesley primary School (2020)

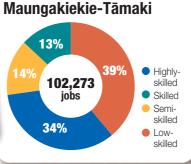
### **SKILLS AND WORK**

Labour force in Maungakiekie-**Tāmaki**  $(2021)^8$ 

(-2.4% since 2020)

Areas with more high-skilled jobs generally provide a higher standard of living, which helps them retain existing residents as well as aftract new skilled workers to the area

## Skill level of jobs filled in



#### Top 10 industries that created the most jobs (2020-2021)

	Industry Job increases	
	Other Store & Non-Store Retailing	305
	Heavy & Civil Engineering Construction	188
	Pulp & Paper Product Manu	175
	Supermarket & Specialised Food Retailing	164
	Education & Training	124
	Central Gov Admin, Defence & Safety	113
	Building Construction	90
	Property Operators & Real Estate Services	87
	Prof, Scientific & Tech Services	45
(	Insurance & Super Funds	37

# **MAUNGAKIEKIE-TĀMAKI**

A SNAPSHOT OF EDUCATION, LEARNING AND SKILLS 2022

There are roughly
180 ethnicities
and 170 languages
spoken in
Aotearoa (2018)<sup>2</sup>

### **OUR PEOPLE** (2022)<sup>1</sup>

81,900

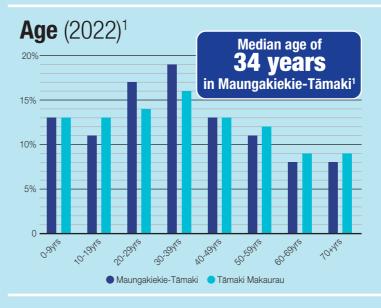
residents

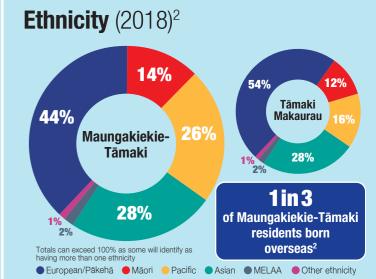
-400 since 2021

4.8%

of Tāmaki Makaurau's population

services, delivery and facilities keeping up with the diverse cultural and demographic needs of our population?



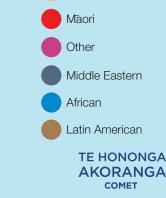


### **Under 25 years in Maungakiekie-Tāmaki** (2018)<sup>2</sup>

**1in 3** under the age of 25 years



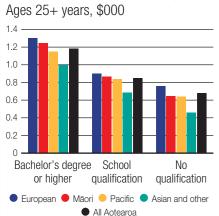
25,870 diverse under 25 year olds<sup>1</sup>



# EQUITY THROUGH EDUCATION

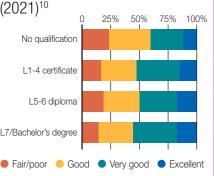
Higher-level
qualifications provide
significant income,
earnings and health
benefits

### Median weekly income by qualification in Aotearoa (2020)



Higher levels of education among mothers improve children's nutrition and vaccination rates, while also reducing preventable child deaths, maternal mortality, and HV9

## Self-assessed health status by qualification level in Aotearoa



Educational policies and practices need to reduce the gap for children who enter the education system at a disadvantage and those who don't

### **EARLY YEARS**

Are pepi and whanau being supported?

**5,510**0-4-year-olds
(2022)<sup>1</sup>

### Whānau have stated that they need more support during the **first three years**

(COMET, Te Wero campaign 2020)3



Childcare support



Financial support



Mental health support "Respite for single parents, free ECE. Help me to carve out a good life for me and my children, support me to make my dreams a reality"

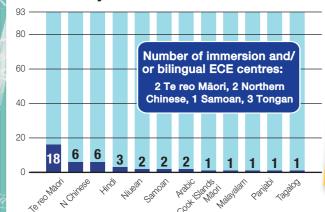
"We need more people living in healthy homes with enough money and opportunity to make better decisions for their whānau"

"Free Wifi" have access to high
quality preschool learning
opportunities plays an
important role in reducing
socio-economic
inequalities when they
start school (2018)+

Ensuring that all children

96% of children attended ECE prior to starting school

The number of ECE services that speak languages other than English for roughly an hour a day or more<sup>5</sup>



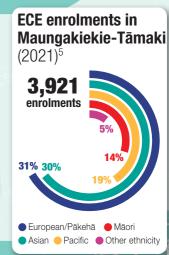
The wellbeing of children is linked to a child's sense of belonging, which is supported through respect and recognition of their culture and family background<sup>6</sup>

Most common languages spoken after English (2018)<sup>2</sup>

Samoan
Tongan
Northern Chinese
Te reo Māori
Hindi

Early childhood
education
experiences are
often a child's
first encounter of
education outside
the home

Pasks

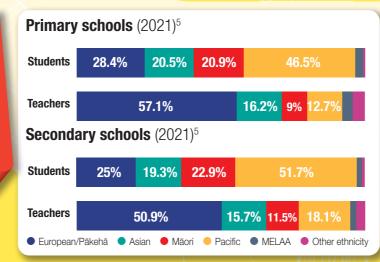


Maungakiekie-Tāmaki (2021)<sup>5</sup>
Casual Education & Care 1
Education & Care 64
Home-based 18
Kindergarten 5
Kōhanga Reo 2
Playcentre 3
TOTAL 93

Licensed services in

### SCHOOLING

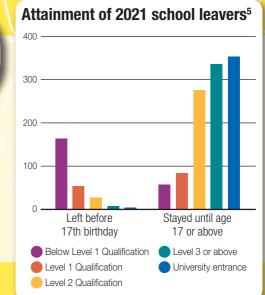
Are we doing enough to strengthen and encourage diversity in our education system?



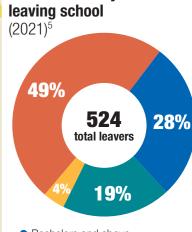
"...because I had that support from those Pacific Islander teachers it gave me a sense of hope and it gave me a sense of belonging" (Māori & Samoan school leaver)?

28 schools (2021)<sup>5</sup>

Kura Kaupapa Māori (2021)<sup>5</sup>



School leavers tertiary enrolment first year after leaving school



Bachelors and above

Certificates & Diplomas (Lvl 3-7)

Certificates (Lvl 1-2)

Not enrolled in tertiary education