Tāmaki Makaurau Student voice (2020-2021)⁷

Students in Tāmaki Makaurau enjoy using their home language at school Secondary school Māori and Pasifika students valued teachers who related to and support them

Students learn better when their culture is valued and brought into the classroom

"If you can make your

students feel like they have a

sense of belonging, and you

can connect with their culture

Are we listening to our students?

"Sometimes I get to speak Samoan to last vear's teacher... makes me feel comfortable and easy to think about it" (11- vear-old)

"I really like using Tongan [at school] because it makes us feel confident about our language and not too shy to talk about it"

(9- year-old)

"I knew that he wanted me to do well in his class and that showed me he cared and he really tried to connect with me as a **student"** (Year 13)

> "...he gets to know his students as people, not just students. He gets to know their personal life, their interests, and hobbies. and what they do outside of school, not just how they learn in class"

> > (Year 13)

- that will go a long way" (Māori & Samoan school-leaver)

"...she's really interested in Te Ao Māori and it's good to hear things about Te Ao Māori from a Pākehā perspective... she's on my back always wanting me to do my best and she knows my best..." (Year 13)

References

- 1 Statistics New Zealand (2022)
- 2 Census (2018). Statistics New Zealand (2022)
- **3** COMET Te Wero Campaign (2020)
- 4 UNICEF Office of Research (2018). 'An Unfair Start: Inequality in Children's Education in Rich Countries', Innocenti Report Card 15, UNICEF Office of Research - Innocenti, Florence.
- 5 Education Counts. Ministry of Education (2022)

- **6** Te Whāriki Online retrieved from https://tewhariki.tki.org.nz/
- **7** Te Hononga Akoranga Student Voice Campaign (2020-2021)
- 8 Infometrics (2022)
- 9 Inclusion and Education: All means all, UNESCO (2020)
- 10 General Social Survey (2021). Statistics New Zealand

Background provided by the students of Wesley primary School (2020)

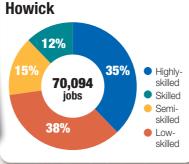
SKILLS AND WORK

Labour force in Howick $(2021)^8$

70,094 filled iobs (+3.7% since 2020)

Areas with more high-skilled jobs generally provide a higher standard of living, which helps them retain existing residents as well as attract new skilled workers to the area

Skill level of jobs filled in



(2020-2021)Industry Job increases Machinery & Other Equipment

Top 10 industries that

created the most jobs

Manufacturing	821
Construction Services	511
Building Construction	267
Postal, Courier & Warehousing Services	184
Health Care & Social Assistance	184
Property Operators & Real Estate Services	125
Accommodation & Food Services	125
Auxiliary Finance & Insurance Services	96
Administrative & Support Service	es 94
Road Transport	90

HOWICK

A SNAPSHOT OF EDUCATION, LEARNING AND SKILLS 2022

There are roughly
180 ethnicities
and 170 languages
spoken in
Aotearoa (2018)²

OUR PEOPLE (2022)¹

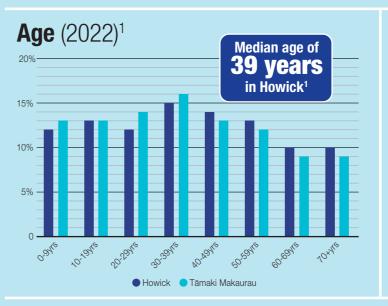
152,500 residents

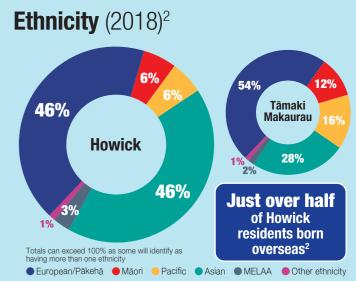
-990

since 2021

of Tāmaki Makaurau's population

Are the education services, delivery and facilities keeping up with the diverse cultural and demographic needs of our population?



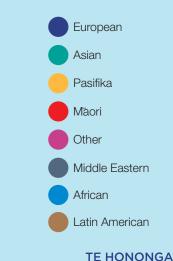




 $(2022)^{\circ}$



47,370 diverse under 25 year olds¹

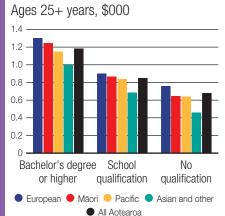


AKORANGA

EQUITY THROUGH EDUCATION

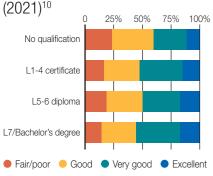
Higher-level qualifications provide significant income, earnings and health benefits

Median weekly income by qualification in Aotearoa (2020)



Higher levels of education among mothers improve children's nutrition and vaccination rates, while also reducing preventable child deaths, maternal mortality, and HIV9

Self-assessed health status by qualification level in Aotearoa



Educational policies and practices need to reduce the gap for children who enter the education system at a disadvantage and those who don't

EARLY YEARS

Are pēpi and whānau being supported?

7,980 0-4-year-olds $(2022)^{1}$

Whānau have stated that they need more support during the first three years

(COMET, Te Wero campaign 2020)3



support



Financial support



Mental health support

"We need more people enough money and opportunity

"Respite for single

parents, free ECE. Help me to

carve out a good life for me and

mv children, support me to make

my dreams a reality"

"Free

Wifi"

living in healthy homes with to make better decisions for their whānau"

of children attended ECE prior to starting school $(2022)^5$

Ensuring that all children

have access to high

quality preschool learning

opportunities plays an

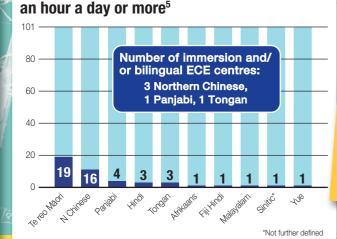
important role in reducing

socio-economic

inequalities when they

start school (2018)4

The number of ECE services that speak languages other than English for roughly



The wellbeing of children is linked to a child's sense of belonging, which is supported through respect and recognition of their culture and family background

Most common languages spoken after English $(2018)^2$

Northern Chinese

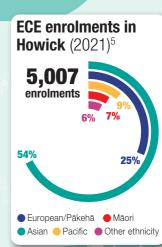
Yue

Sinitic

Hindi **Afrikaans**

Early childhood education experiences are often a child's first encounter of education outside the home

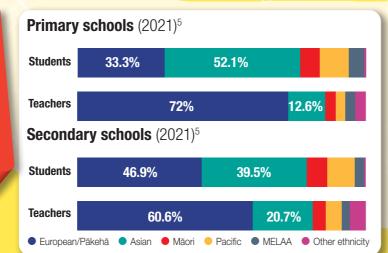
Pasks



Licensed services in Howick (2021)⁵ **Casual Education & Care Education & Care** 69 Home-based 16 Kindergarten 11 **Playcentre TOTAL** 101

SCHOOLING

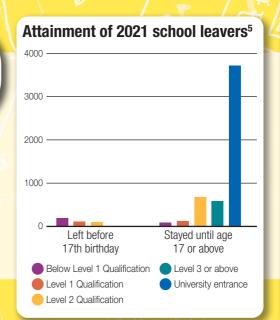
Are we doing enough to strengthen and encourage diversity in our education system?



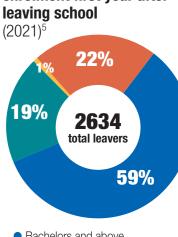
"...because I had that support from those Pacific Islander teachers it gave me a sense of hope and it gave me a sense of belonging" (Māori & Samoan school leaver)

43 schools $(2021)^5$

Kura Kaupapa Māori $(2021)^5$



School leavers tertiary enrolment first year after leaving school



Bachelors and above

Certificates & Diplomas (Lvl 3-7)

Certificates (Lvl 1-2)

Not enrolled in tertiary education