

Tāmaki Makaurau Student voice (2020-2021)⁷

Students in Tāmaki Makaurau enjoy using their home language at school

Secondary school Māori and Pasifika students valued teachers who related to and support them

Students learn better when their culture is valued and brought into the classroom

Are we listening to our students?

"Sometimes I get to speak Samoan to last year's teacher... makes me feel comfortable and easy to think about it"
(11-year-old)

"I really like using Tongan [at school] because it makes us feel confident about our language and not too shy to talk about it"
(9-year-old)

"I knew that he wanted me to do well in his class and that showed me he cared and he really tried to connect with me as a student" (Year 13)

"...he gets to know his students as people, not just students. He gets to know their personal life, their interests, and hobbies, and what they do outside of school, not just how they learn in class"
(Year 13)

"If you can make your students feel like they have a sense of belonging, and you can connect with their culture – that will go a long way"
(Māori & Samoan school-leaver)

"...she's really interested in Te Ao Māori and it's good to hear things about Te Ao Māori from a Pākehā perspective... she's on my back always wanting me to do my best and she knows my best..." (Year 13)

References

- 1 Statistics New Zealand (2022)
- 2 Census (2018). Statistics New Zealand (2022)
- 3 COMET Te Wero Campaign (2020)
- 4 UNICEF Office of Research (2018). 'An Unfair Start: Inequality in Children's Education in Rich Countries', Innocenti Report Card 15, UNICEF Office of Research – Innocenti, Florence.
- 5 Education Counts. Ministry of Education (2022)

- 6 Te Whāriki Online retrieved from <https://tewhariki.tki.org.nz/>
- 7 Te Hononga Akoranga Student Voice Campaign (2020-2021)
- 8 Infometrics (2022)
- 9 Inclusion and Education: All means all, UNESCO (2020)
- 10 General Social Survey (2021). Statistics New Zealand

Background provided by the students of Wesley primary School (2020)

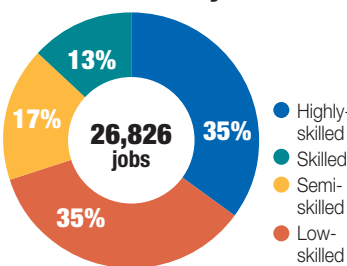
SKILLS AND WORK

Labour force in Hibiscus and Bays (2021)⁸

26,826 filled jobs (+3.4% since 2020)

Areas with more high-skilled jobs generally provide a higher standard of living, which helps them retain existing residents as well as attract new skilled workers to the area

Skill level of jobs filled in Hibiscus and Bays



Top 10 industries that created the most jobs (2020-2021)

Industry	Job increases
Construction Services	246
Building Construction	196
Professional, Scientific & Tech Services	104
Wholesale Trade	103
Health Care & Social Assistance	97
Supermarket & Specialised Food Retailing	56
Fishing & Aquaculture	53
Central Gov Admin, Defence & Safety	49
Auxiliary Finance & Insurance Services	46
Water, Sewerage & Waste Services	41

HIBISCUS AND BAYS

A SNAPSHOT OF EDUCATION, LEARNING AND SKILLS 2022

OUR PEOPLE (2022)¹

113,400 residents

+120 since 2021

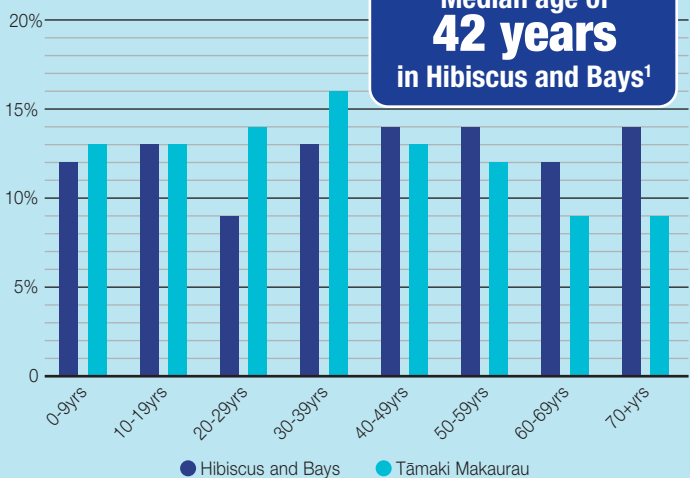
6.7%

of Tāmaki Makaurau's population

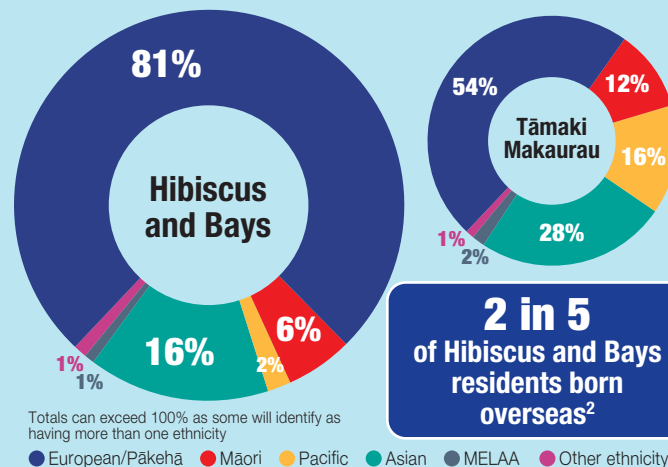
There are roughly 180 ethnicities and 170 languages spoken in Aotearoa (2018)²

Are the education services, delivery and facilities keeping up with the diverse cultural and demographic needs of our population?

Age (2022)¹

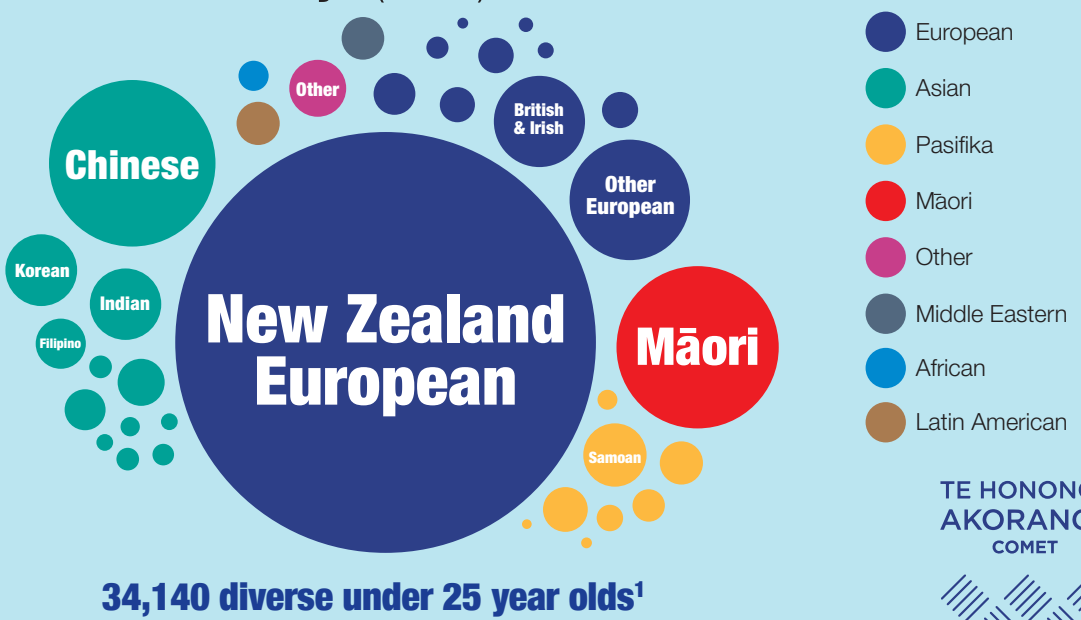


Ethnicity (2018)²



Under 25 years in Hibiscus and Bays (2018)²

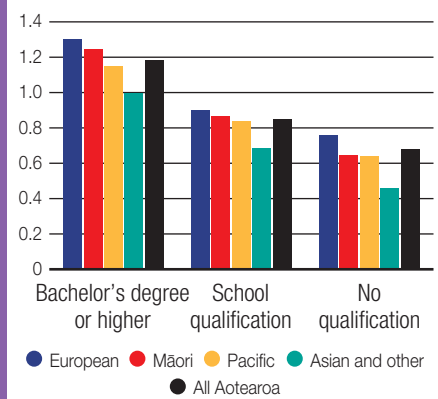
1 in 3 under the age of 25 years (2022)¹



EQUITY THROUGH EDUCATION

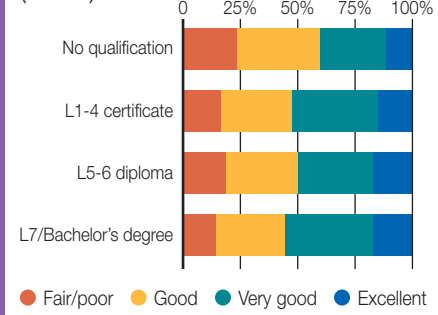
Higher-level qualifications provide significant income, earnings and health benefits

Median weekly income by qualification in Aotearoa (2020)¹
Ages 25+ years, \$000



Higher levels of education among mothers improve children's nutrition and vaccination rates, while also reducing preventable child deaths, maternal mortality, and HIV⁹

Self-assessed health status by qualification level in Aotearoa (2021)¹⁰



Educational policies and practices need to reduce the gap for children who enter the education system at a disadvantage and those who don't

EARLY YEARS

Are pēpi and whānau being supported?

5,830
0-4-year-olds
(2022)¹

Whānau have stated that they need more support during the **first three years** (COMET, Te Wero campaign 2020)³



Childcare support



Financial support



Mental health support

"Respite for single parents, free ECE. Help me to carve out a good life for me and my children, support me to make my dreams a reality"

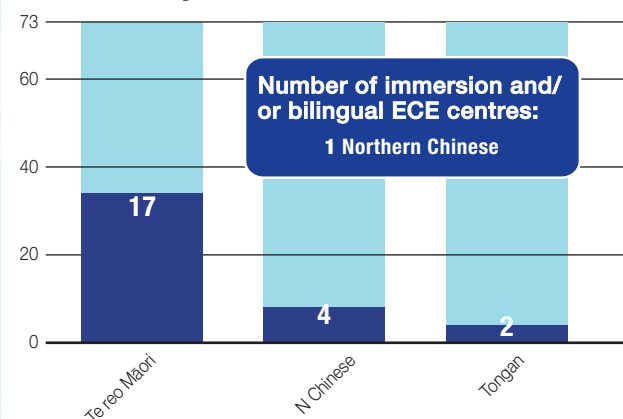
"We need more people living in healthy homes with enough money and opportunity to make better decisions for their whānau"

"Free Wifi"

Ensuring that all children have access to high quality preschool learning opportunities plays an important role in reducing socio-economic inequalities when they start school (2018)⁴

99%
of children attended ECE prior to starting school
(2022)⁵

The number of ECE services that speak languages other than English for roughly an hour a day or more⁵



Number of immersion and/or bilingual ECE centres:
1 Northern Chinese

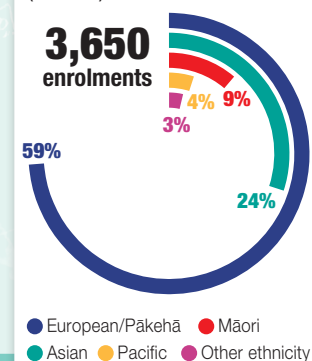
The wellbeing of children is linked to a child's sense of belonging, which is supported through respect and recognition of their culture and family background⁶

Most common languages spoken after English (2018)²

Northern Chinese
Afrikaans
Sinitic (not further defined)
French
German

Early childhood education experiences are often a child's first encounter of education outside the home

ECE enrolments in Hibiscus and Bays (2021)⁵



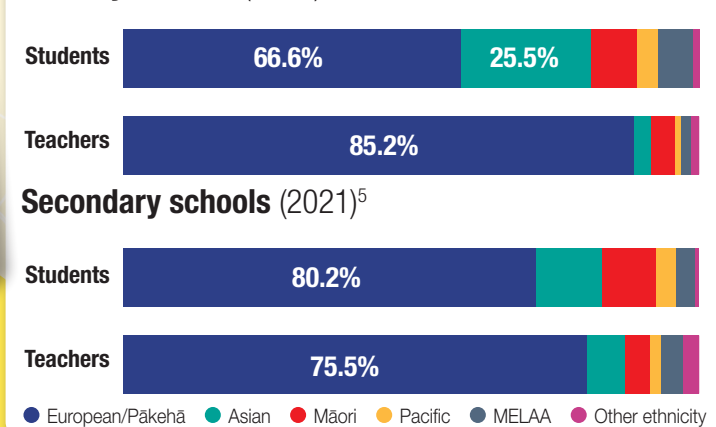
Licensed services in Hibiscus and Bays (2021)⁵

Education & Care	52
Home-based	7
Kindergarten	9
Playcentre	5
TOTAL	73

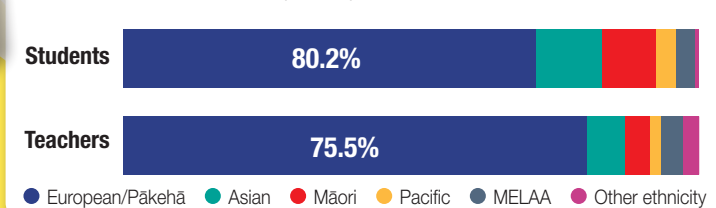
SCHOOLING

Are we doing enough to strengthen and encourage diversity in our education system?

Primary schools (2021)⁵



Secondary schools (2021)⁵

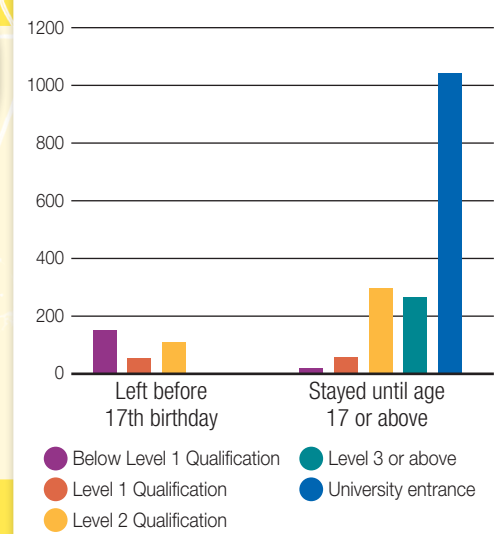


"...because I had that support from those Pacific Islander teachers it gave me a sense of hope and it gave me a sense of belonging"
(Māori & Samoan school leaver)⁷

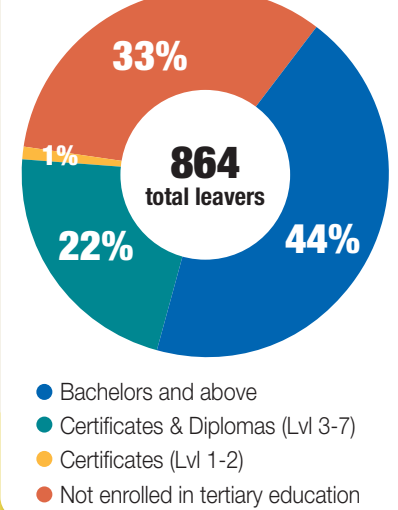
25
schools
(2021)⁵

0
Kura Kaupapa
Māori
(2021)⁵

Attainment of 2021 school leavers⁵



School leavers tertiary enrolment first year after leaving school (2021)⁵



864
total leavers