Tāmaki Makaurau Student voice (2020-2021)⁷

Students in Tāmaki Makaurau enjoy using their home language at school Secondary school Māori and Pasifika students valued teachers who related to and support them

Students learn better when their culture is valued and brought into the classroom

Are we listening to our students?

"Sometimes I get to speak Samoan to last vear's teacher... makes me feel comfortable and easy to think about it" (11- vear-old)

"I really like using Tongan [at school] because it makes us feel confident about our language and not too shy to talk about it"

(9- year-old)

"I knew that he wanted me to do well in his class and that showed me he cared and he really tried to connect with me as a

student" (Year 13)

"...he gets to know his students as people, not just students. He gets to know their personal life, their interests, and hobbies, and what they do outside of school, not just how they learn in class"

(Year 13)

"If you can make your students feel like they have a sense of belonging, and you can connect with their culture - that will go a long way" (Māori & Samoan school-leaver)

"...she's really interested in Te Ao Māori and it's good to hear things about Te Ao Māori from a Pākehā perspective... she's on my back always wanting me to do my best and she knows my best..." (Year 13)

References

- 1 Statistics New Zealand (2022)
- 2 Census (2018). Statistics New Zealand (2022)
- **3** COMET Te Wero Campaign (2020)
- 4 UNICEF Office of Research (2018). 'An Unfair Start: Inequality in Children's Education in Rich Countries', Innocenti Report Card 15, UNICEF Office of Research - Innocenti, Florence.
- **5** Education Counts. Ministry of Education (2022)

- **6** Te Whāriki Online retrieved from https://tewhariki.tki.org.nz/
- **7** Te Hononga Akoranga Student Voice Campaign (2020-2021)
- 8 Infometrics (2022)
- 9 Inclusion and Education: All means all, UNESCO (2020)
- 10 General Social Survey (2021). Statistics New Zealand

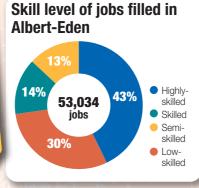
Background provided by the students of Wesley primary School (2020)

SKILLS AND WORK

Labour force in Albert-Eden $(2021)^8$

53,034 filled iobs (+0.2% since 2020)

Areas with more high-skilled jobs generally provide a higher standard of living, which helps them retain existing residents as well as affract new skilled workers to the area



Top 10 industries that created the most jobs (2020-2021)

	Industry Job incre	Job increases	
	Building Construction	133	
	Heavy & Civil Engineering		
	Construction	107	
	Wholesale Trade	93	
	Auxiliary Finance &		
	Insurance Services	68	
	Telecomms, Internet &		
	Library Services	60	
	Health Care & Social Assistance	58	
	Supermarket & Specialised		
	Food Retailing	48	
	Central Gov Admin, Defence		
	& Safety	44	
	Fruit, Cereal & Other Food	40	
Ì	Product Manu	40	
9	Property Operators & Real		
<	Estate Services	35	

ALBERT-EDEN

A SNAPSHOT OF EDUCATION, LEARNING AND SKILLS 2022

There are roughly
180 ethnicities
and 170 languages
spoken in
Aotearoa (2018)²

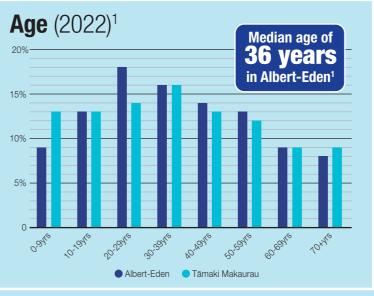
OUR PEOPLE (2022)¹

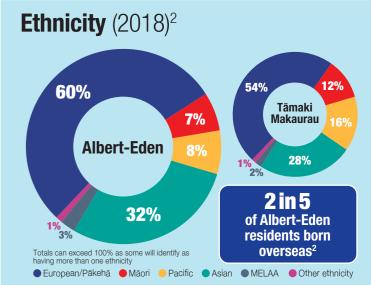
98,000 residents -3,100 since 2021

5.8%

of Tāmaki Makaurau's population

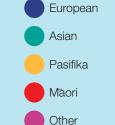
Are the education services, delivery and facilities keeping up with the diverse cultural and demographic needs of our population?







28.900 diverse under 25 vear olds1



Middle Eastern

African Latin American

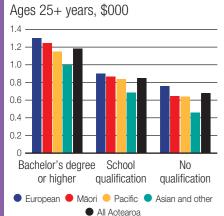
> **TE HONONGA AKORANGA**



EQUITY THROUGH EDUCATION

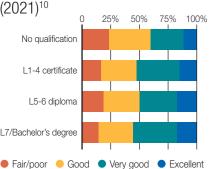
Higher-level qualifications provide significant income, earnings and health benefits

Median weekly income by qualification in Aotearoa (2020)



Higher levels of education among mothers improve children's nutrition and vaccination rates, while also reducing preventable child deaths, maternal mortality, and HV9

Self-assessed health status by qualification level in Aotearoa



Educational policies and practices need to reduce the gap for children who enter the education system at a disadvantage and those who don't

EARLY YEARS

Are pēpi and whānau being supported?

4,270 0-4-year-olds

Whānau have stated that they need more support during the first three years

(COMET, Te Wero campaign 2020)3







Financial support



Mental health support

"Free

Wifi"

"Respite for single parents, free ECE. Help me to carve out a good life for me and mv children, support me to make my dreams a reality"

> "We need more people living in healthy homes with enough money and opportunity to make better decisions for their whānau"

98% of children attended ECE prior to starting school $(2022)^5$

TOTAL

Ensuring that all children

have access to high

quality preschool learning

opportunities plays an

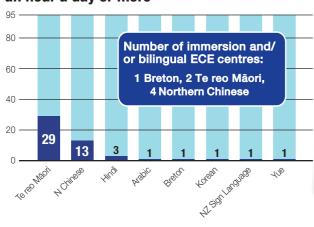
important role in reducing

socio-economic

inequalities when they

start school (2018)4

The number of ECE services that speak languages other than English for roughly an hour a day or more⁵



The wellbeing of children is linked to a child's sense of belonging, which is supported through respect and recognition of their culture and family background

Most common languages spoken after English $(2018)^2$

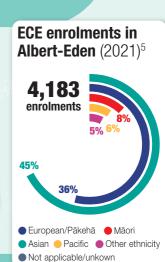
Northern Chinese Hindi

> Yue **Sinitic**

> > French

Early childhood education experiences are often a child's first encounter of education outside the home

Pasks



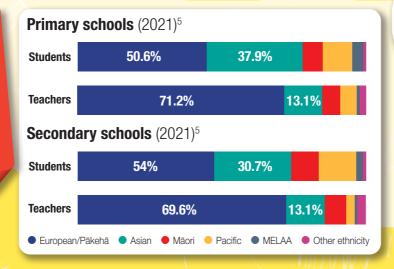
Albert-Eden (2021)⁵ **Casual Education & Care Education & Care** 66 Home-based 12 Hospital-based 1 Kindergarten 10 Kōhanga Reo 1 **Playcentre**

95

Licensed services in

SCHOOLING

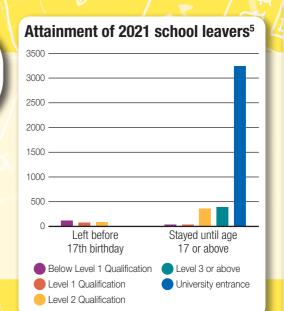
Are we doing enough to strengthen and encourage diversity in our education system?



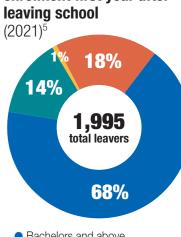
"...because I had that support from those Pacific Islander teachers it gave me a sense of hope and it gave me a sense of belonging" (Māori & Samoan school leaver)

30 schools $(2021)^5$

Kura Kaupapa Māori $(2021)^5$



School leavers tertiary enrolment first year after leaving school



Bachelors and above

Certificates & Diplomas (Lvl 3-7)

Certificates (Lvl 1-2)

Not enrolled in tertiary education